

FORT BEND INDEPENDENT SCHOOL DISTRICT



L. V. HIGHTOWER HIGH SCHOOL

2024-2025

SUPERINTENDENT
Dr. Marc Smith

PRINCIPAL
Andre Roberson

ASSOCIATE PRINCIPAL
J. Wade Kirkpatrick

ASSISTANT PRINCIPALS
Traneisha Allen
Andrea Dolmo
Jesse Hayes
Melynda McGregor
Erick Powers

DEANS OF INSTRUCTION
Mary Green Lee
Dr. Efreem Pierce, PT

COUNSELORS
Jason Brown, Lead
Dr. Rashunda Endsley, PT
Latonya Hamilton
Nicole Nguyen
Romanda Poore
Jasmine Riley-Akpabio
Latisha Saunders

COLLEGE ADVISOR
Jackie Hidalgo

REGISTRAR
Wendie Bussell

CEEB/ACT
School Code
446788

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www.fortbendisd.com/hhs



SCHOOL DISTRICT AND COMMUNITY

Opening its doors in 1998 to the communities of Missouri City, Fresno, and Arcola, Hightower High School is FBISD's seventh high school. This community is located adjacent to southwest Houston and has grown significantly in the last twenty-five years to become a major suburban area. Students from around the district are selected each year to attend the career academies specializing in Medical Sciences and Digital Media, and the P-TECH/ECHS program.

SCHOOL INFORMATION:

- Seniors: 538, Juniors: 521, Sophomores: 538, Freshman: 579
- Faculty: 248 – 40% have master's degrees and beyond
- Schedule: Modified block schedule - Classes meet 45 minutes per day, 8 periods per day, three days per week / 90 minutes per day, 4 periods per day, two days per week. There are 18 weeks per semester.
- School Year: August 8, 2024 to May 29, 2025
- Accreditation: Southern Association of Secondary Schools and the Texas Education Agency

CURRICULUM

- Hightower provides a strong academic program with more than 200 possible course selections including an extensive vocational/technical curriculum.
- HHS is home to FBISD's Medical Science and Digital Media Academies, which provide focused curriculum in these areas to prepare students for future careers.
- Options are available for students to earn college credit during the school day.
- P-TECH/ECHS program for students to earn AAS degree during high school.
- Advanced Placement courses are available in African American Studies, English, PreCalculus, Calculus, Statistics, Chemistry, Biology, Physics, Art History, U.S. History, Psychology, Government, Economics, Spanish, Environmental Science, Human Geography, World History, and Computer Science.
- UIL-sponsored athletic programs are offered in football, basketball, tennis, track, soccer, golf, swimming, diving, volleyball, baseball, and softball.
- Co-curricular programs include choir, band, orchestra, dance, student government, service and academic clubs, athletics, speech/debate, Academic Decathlon/Octathlon, and UIL academic competitive subjects.
- Gifted and Talented programs are available in English, math, science and social studies. AVID elective is also available.
- The advanced academic program offers courses in English, Math, Science, Social Studies, Foreign Languages and Music.
- Instruction is available for special needs through Special Education and Bilingual/ESOL instruction.

Hightower Information

ETHNIC DISTRIBUTION

American Indian/Native Hawaiian	.7%
Asian	5.6%
African American	56.1%
Hispanic	33.4%
White	1.3%
Two or More Races	2.8%

COLLEGE ADMISSIONS TESTING

SAT EBRW	HHS	TEXAS	NAT'L
2023-24	466	TBA	TBA
2022-23	462	497	520
2021-22	484	506	529

SAT MATH	HHS	TEXAS	NAT'L
2023-24	438	TBA	TBA
2022-23	445	481	508
2021-22	463	495	521

ACT COMPOSITE	HHS	TEXAS	NAT'L
2023-24	TBA	TBA	TBA
2022-23 (thru Dec)	18.8	19.3	19.5
2021-22	20.3	19.8	19.8

ACT ENG/MATH	HHS	TEXAS	NAT'L
2023-24	TBA	TBA	TBA
2022-23 (from Feb-comb Rdg/Eng)	38.2 / 18.4	18.2 / 19.1	18.6 / 19.0
2021-22	19.1 / 19.7	18.7 / 19.5	19.8 / 19.3

NATIONAL MERIT SCHOLAR PROGRAM

	Commended	Semi-Finalist	Finalist
2024		1	
2023	1	3	3
2022	4		

POSTSECONDARY COMMITMENT

Source: National Student Clearinghouse Data on Class of 2022 who enrolled in postsecondary education during the first year following high school graduation. (Class of 2023 initial enrollment data will be available from NSC in November 2024)

Class of 2022

Total Postsecondary Enrollment	
First Year after high school	60%
Four Year College	38%
Two Year College	22%

ADVANCED PLACEMENT PROGRAM

2023-24	
Total AP Students taking 1 or more AP exams	99
Number of Exams	207
# of Students with Scores 3+	102
% of Total Exams with Scores 3+	49.2%

GRADUATION REQUIREMENTS AND PROGRAMS

The Foundation + Endorsements Graduation Program credits for the 2023 – 2024 graduating seniors:

4 credits English <i>ELA I, II, III, IV or one credit in any authorized advanced English Course</i>	4 credits Math <i>Algebra I, Geometry, two credits in any authorized advanced math course</i>	4 credits Science <i>Biology, IPC or Chemistry or Physics, and two credits in any authorized science course</i>	3 credits Social Studies <i>US History, Government (.5), Economics (.5), World Geography or World History</i>
2 credits World Language or Computer Science	1 credit Physical Education	1 credit Fine Arts	6 credits in electives <i>May include CTE or certification courses</i>
.5 credits Speech (FBISD)	.5 credit Health (FBISD)	<i>Credit requirements specific to at least one endorsement</i>	

Distinguished Level of Achievement – same as Foundation + Endorsements, plus Performance Acknowledgements.

GPA AND CLASS RANK

- The District records a weighted 100-point scale, weighted 4.0 scale, and the unweighted 4.0 GPA on student transcripts. All courses recorded on the academic achievement record (high school transcript), with the exception of courses taken on a GPA-exempt basis, shall count toward GPA and class rank using the grades received. These courses shall be weighted by category when calculating GPA. Any courses taken in fulfillment of an endorsement are not excluded from GPA.
 - AAC/Honors: 5 Point GPA Weight
 - AP, Beyond AP, Dual Credit, and OnRamps: 10 Point GPA Weight
 - A: 100-90, B: 89-80, C: 79-70, F: 69 & Below
- EIC Local Policy states that “The District shall provide to each student notice of the student’s percentile/quartile and class rank containing the student’s specific numerical rank out of the specific total class size as determined the day rank is run as outlined in administrative procedures. The class rank and percentile/quartile for a graduating student shall not be officially reported on the student’s academic achievement record. Students in a Program of Choice shall be ranked with the students at the high school within the attendance boundary in which they reside.”